



2023 SPRING

English Language Academy

Online and In-Person study



English Language Academy

Advance Your Academic And Professional Goals



Located on the beautiful campus of the University of San Diego, the English Language Academy (ELA) can help you improve your English skills and achieve academic/professional success. We understand that each student has different educational goals. Our qualified and experienced staff and instructors will help you develop your English skills with intensive English language preparation courses and exceptional educational services.

Mission Statement

The English Language Academy offers an Intensive English Language Proficiency Program that helps to improve and strengthen the skills of non-native English speakers so they can fulfill the academic requirements of a college or university.



Learn more or contact us at

<https://pce.sandiego.edu/english-language-academy>

englishacademy@sandiego.edu

[\(619\) 260 – 8887](tel:(619)260-8887) | [\(888\) 983-3976](tel:(888)983-3976)



Intensive English Language Program

Improve Your TOEFL Score and Plan to Study in an American University!

The Intensive English Language Program (IELP) provides non-native English speakers with specific English language skills. The English Language Academy (ELA) maintains a rigorous academic course of study, with a focus on five core skills and TOEFL preparation. Many of our successful graduates have gone on to undergraduate and graduate programs across the country.

The English Language Academy is a premier language school offering

- Highly qualified, experienced instructors
- Average class size of 10 students with a max of 15
- Assistance with I-20s, if needed

WHO SHOULD ATTEND

International students who are considering entering a U.S. college or university.

INTENSIVE ENGLISH LANGUAGE

10 and 14 week program

SHORT TERM INTENSIVE ENGLISH LANGUAGE

5 and 7 week program

ACCREDITATION

ELA is a member of the American Association of Intensive English Programs (AAIEP), Association of International Educators (NAFSA), and is accredited by the Western Association of Schools and Colleges (WASC). Our Intensive English Language Program is also accredited by the Commission on English Language Accreditation (CEA).



TERM 1	Session A January - March	Session B March - May
TERM 2	Session A May - June	Session B June - August
TERM 3	Session A August - October	Session B October - December

TO APPLY THERE IS A ONE TIME APPLICATION FEE (Non-refundable fee)



University of San Diego's Undergraduate Pathway for International Students

If the Office of Undergraduate Admissions determines that you need to strengthen select skills prior to beginning your undergraduate studies at USD, you may be admitted conditionally by way of the USD Undergraduate Pathway Program. Admission to this program is determined by the Office of Undergraduate Admissions only. The USD Pathway Program offers academically prepared international students the opportunity to become full-time, degree-seeking USD students through completion of an English language and college readiness curriculum, which is administered by the English Language Academy.

Making a smooth transition to college can be challenging for even the most gifted student, as college requires new skills that must be adopted quickly in order to be successful. The Undergraduate Pathway Program will help you learn the latest strategies on how to succeed in college while improving your English speaking and communication skills.

University of San Diego, Undergraduate Admissions

Studying at the University of San Diego means finding a home on one of the nation's most beautiful college campuses. But there's far more to USD than stunning architecture and ocean views. Since our founding in 1949, we've grown from a local college with a small cohort of students and just a handful of professors, to a renowned Roman Catholic university ranked among the nation's top 100 colleges and universities. This achievement is a direct result of our unwavering commitment to our students - to the academic feats they'll undertake, to the many memories they'll create and to the great successes they'll attain. Just as we once did with each of them, we now welcome you to the journey that is becoming a Torero.

Accreditation

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University of San Diego's Graduate Pathway for International Students

School of Leadership and Education Sciences (SOLES)

The USD Graduate Pathway Program offers academically prepared international students the opportunity to become degree-seeking graduate students at the School of Leadership and Education Sciences (SOLES) through successful completion of an English language and graduate degree program readiness curriculum.

The program begins with an individualized assessment in several areas, including academic aptitude, English language proficiency and college readiness. A personalized pathway will then be developed based on these assessments by the English Language Academy (ELA), and the student's progress will be closely monitored throughout the program to ensure success.

School of Leadership and Education Sciences (SOLES), Graduate Programs

Within a school that spans multiple areas of study, the School of Leadership and Education Sciences is unified by its unique academic excellence. The school's exceptional ratings stem from a combination of incredible classroom discussions and real-world service and learning. Students dive in and start making an impact right away.

To deliver more than learning, we personalize our programs to suit students' key needs. We challenge them, support them, and nurture their endeavors. We maintain defined academic standards while embracing diverse perspectives. We foster a strong campus community while exploring the world at large. We study the principles of leadership, then put them into practice. We learn about the needs of underserved and vulnerable populations, and then learn how to make a difference for the better.

Accreditation

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Global Leadership Summer Program

Inspiring Tomorrow's Great Leaders Through a Project-Driven English Program for Teens

Beginning early July and continuing through mid-August, students 13-17 years of age have the unique opportunity to experience American college life by living on the safe, beautiful campus of USD (Homestay accommodations are also available), while attending project-driven English classes taught by USD instructors, and practicing their conversational skills during field trips, sporting activities, and social events in the afternoons and weekends.

The program features:

- Small class sizes with an average of 8 students, 10 maximum
- Engaging project-driven curriculum including team presentations and debates concerning real world issues
- Afternoon Cultural Workshops, including sustainability Field Trips that provide opportunities to interact with the local population to reinforce English and American Culture
- Great activities and all-day excursions in sunny Southern California
- A 3-day, 2-night trip that includes a stop at Disneyland
- Flexible start dates

SUYP-X781

In-class instruction includes skill development in reading/writing and listening/ speaking. Students can use their new skills as they participate in field trips, activities and social events in the afternoon and on weekends.

Students may now choose between residential or Homestay accommodations. Homestay offers single and double rooms with an American host family, breakfast & dinner with family and lunches on campus Monday-Friday.



CONTACT US AT

Contact Francine Chemnick for more information about the Global Leadership Summer Program for Teens

[\(619\) 260-7621](tel:6192607621) | [\(888\) 983-3976](tel:8889833976)

francinechemnick@sandiego.edu

Customized Programs

Customized programs are available to specific groups of individuals from non-English-speaking countries who wish to improve their English skills for personal, academic, or professional reasons. They can be tailored to the precise needs of a particular group of participants, allowing for a laser-focused learning experience. Below are some examples:

PROFESSIONAL DEVELOPMENT FOR UNIVERSITY PROFESSORS

Nowadays, teaching in English is becoming more of a requirement in many non-native English-speaking institutions of higher learning. Professional Development for University Professors helps non-native English-speaking professors learn how to teach using academic English, encourage and manage a participative university classroom environment, as well as provide constructive feedback in English, using appropriate vocabulary and expressions.

PROFESSIONAL DEVELOPMENT FOR PRIMARY AND SECONDARY SCHOOL TEACHERS

Educational departments of many countries are now preferring (or even requiring) that their Elementary and High School teachers have experience teaching in English. As a result, Professional Development for Primary and Secondary School Teachers has been developed to expose non-native English-speaking participants to using vocabulary and expressions specific to teaching in an English-speaking Elementary or High School environment, managing an interactive, American-style classroom, as well as using appropriate vocabulary and expressions while doing so.

BUSINESS ENGLISH FOR UNIVERSITY MANAGERS AND ADMINISTRATORS

Academic administrators in today's university environments often find themselves interacting with colleagues who do not share their own native language. Business English for University Managers and Administrators improves non-native English-speaking participants' ability to comfortably and professionally communicate with international colleagues both in speaking (presentations, small-talk, constructive feedback), as well as in writing (business letters, emails, references).

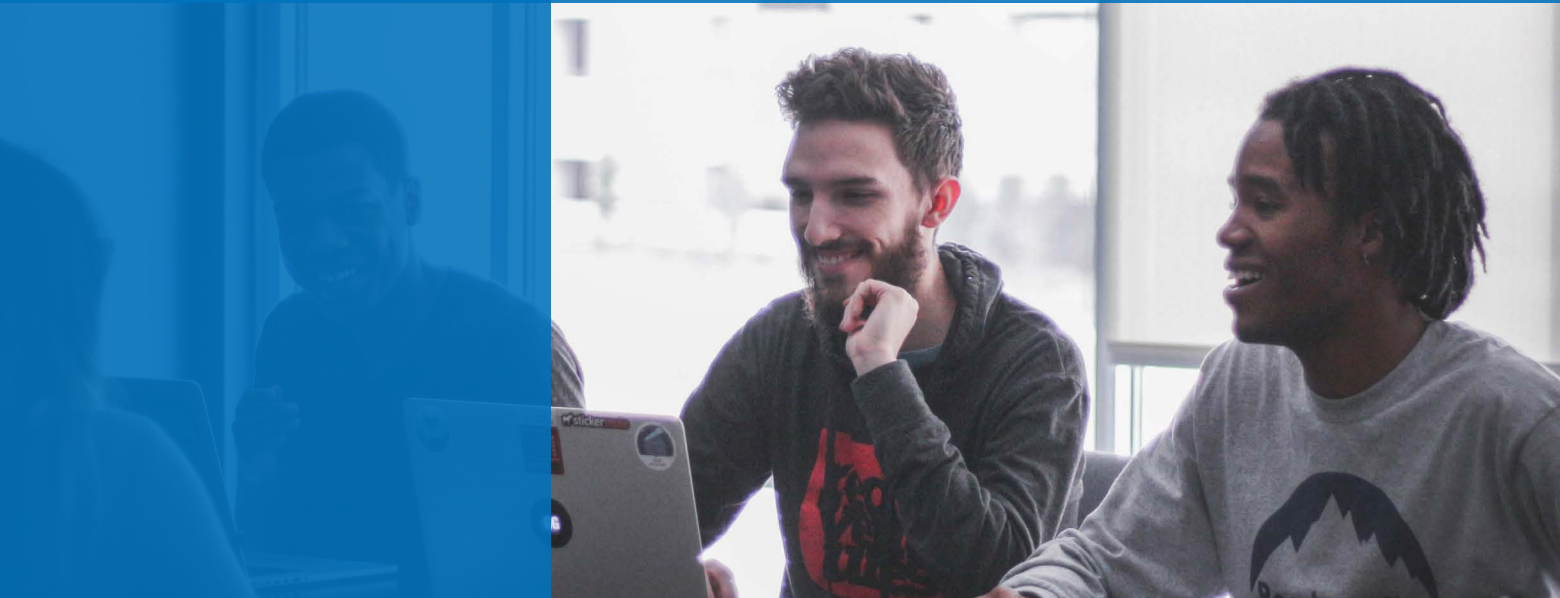
Individuals and Small Groups

ACCENT MODIFICATION PROFESSIONAL COURSE

The Accent Modification Course is a customized instructional course for people who speak English as a second language and who have average to advanced English skills. Conducted in a one to one or small group training format, the course addresses the need for effective verbal skills in every profession. Managing people, sharing new ideas, speaking on the telephone, and growing a business all require clear and effective pronunciation. A strong accent may interfere with a person's ability to be understood. A variety of professions will benefit from this program.

PRONUNCIATION OF AMERICAN ENGLISH COURSE

This 10-week course is for non-native English speakers who wish to learn how to communicate more clearly and effectively in an American English-speaking environment. Participants will improve their ability to speak clearly and effectively in English, while addressing some aspects of accent reduction and building self-confidence.



General English Program

Improve your conversational skills in a relaxed environment, and take advantage of all the wonderful sights that San Diego - America's Finest City- has to offer.

The English Language Academy's (ELA) General English Program is a four-week course for non-native English speakers who wish to improve their ability to communicate in a variety of social situations. The program offers:


- Small classes, enabling a stronger connection with instructors and other international students
- Interacting with highly qualified and experienced English as a Second Language instructors
- A communicative approach to language-learning, providing students with greater opportunities to practice their English in the classroom
- Integrated skills classes (combining listening, speaking, reading, writing and grammar); resulting in a theme-based curriculum, encouraging students to speak English as much as possible
- A certificate upon successful completion of the program

WHO SHOULD ATTEND

International students who prefer a short-term English course, geared towards:

- Improving general communication skills
- Developing conversational skills for use in a variety of settings such as international travel and social events
- Building vocabulary including idioms
- Learning about American Culture

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NEW ONLINE

COLLEGE PREPARATION

For those non-native English speakers who are looking to attend universities in the U.S., the ELA is offering online courses that will provide information and support needed for such students to be academically successful. Improving academic writing skills, learning about the U.S. campus environment, and reaching a higher score on the TOEFL iBT or IELTS Tests are some of the skills covered by these courses. The fact that they are offered online and in an asynchronous format provides the added benefit of allowing international students to take such courses on a computer in their own country, as well as create a daily schedule that works best for them.

ELCP-X700 Preparing for University in the U.S.

The academic experience in the U.S. can be very different from that in other countries. International students planning to attend colleges/universities in the U.S. can give themselves the advantage of learning about campus life and academic expectations ahead of time by taking this online course, which will help them navigate academic life in the U.S. more successfully.

COURSE HIGHLIGHTS

Students who take the online Preparing for University in the U.S. Course will learn to:

- Identify and apply academic and campus resources (online and in-person)
- Express questions, concerns, or requests to a professor or other university community member
- Distinguish key aspects of classroom and university culture in relation to expected conduct
- Develop interpersonal communication skills for peer and group work
- Apply time management techniques and study skills to reduce stress
- Define college-level critical thinking and writing skills
- Produce and participate in academic presentations

WHO SHOULD ATTEND

This course is intended for prospective international students who have already been accepted to a university in the U.S.

For many non-native English speakers who are applying to colleges and universities, taking the TOEFL (Test of English as a Foreign Language) is a must. Our online TOEFL iBT Test Prep Course is ideal for all TOEFL test-takers, particularly those who are hoping to improve their current score. This online course helps international students reach the required TOEFL test score for admission into U.S. (and other) academic institutions.

COURSE HIGHLIGHTS

Students who take the online TOEFL iBT Test Prep Course will learn:

- Skills to improve their English language proficiency
- In-depth information about TOEFL's four sections: Reading, Listening, Speaking and Writing
- Valuable tips to help you prepare for the exam
- Test-taking techniques
- TOEFL test-scoring information
- Strategies for managing their time during the test
- Essay-writing skills that conform to the TOEFL scoring guidelines

Attending a Master's (MA/MS) or Doctorate (PhD) program in the U.S. requires a particular set of writing skills which go beyond a basic five-paragraph essay. This online course will provide international scholars with the knowledge and specific tools necessary to improve their English academic writing skills, as well as successfully navigate the process of creating a research paper.

COURSE HIGHLIGHTS

Students who take the online TOEFL iBT Test Prep Course will learn:

- Students will gain invaluable writing skills by practicing and honing a variety of techniques such as:
- Recognizing and understanding style, language and genre relevant to writing research papers in graduate-level programs
- Conducting research, evaluating sources, and recording that information appropriately in a research paper
- Synthesizing sources and creating an accurate bibliography in a research paper

WHO SHOULD ATTEND

Students looking to improve their TOEFL iBT Test score. They should have at least a high intermediate level of English proficiency to enroll in the course.

WHO SHOULD ATTEND

Non-native English-speaking students at an advanced level who wish to prepare for the rigors of writing research papers in a graduate-level academic program in the U.S.

For many non-native English speakers who are applying to colleges and universities, taking the IELTS (International English Language Testing System) is a must. Our online IELTS Test Prep Course is ideal for all IELTS test-takers, particularly those who are hoping to improve their current score. This online course helps international students reach the required IELTS test score for admission into U.S. (and other) academic institutions.

COURSE HIGHLIGHTS

Students who take the online IELTS Test Prep Course will learn to:

- Apply strategies for each task and question type on the IELTS exam.
- Summarize main ideas and major points to respond to IELTS questions.
- Describe data in graphic form.
- Use appropriate transitions and organizational structure.
- Produce independent writing and speaking responses to IELTS prompts.
- Utilize essay-writing skills that conform to the IELTS scoring guidelines.
- Take IELTS practice tests

WHO SHOULD ATTEND

Students looking to improve their IELTS Test score for academic or professional reasons. They should have at least a high intermediate level of English proficiency to enroll in the course.

Enrollment, Cancellation, Withdrawal and Refund Policy

ENROLLMENT POLICY

The English Language Academy accepts applications from international, non-native English-speaking students who wish to improve their English language skills. Multiculturalism is welcomed and emphasized. Students accepted into the Intensive English Language Program (IELP) are placed in one of six levels – from Beginning (Level 1) to Advanced (Level 6) for each of 5 skills and Test Prep: Writing, Reading, Grammar, Listening, Speaking and TOEFL Prep.

In order for an application to be considered, the applicant must:

- Be a High School graduate in good academic standing
- Submit a completed [Admission Form](#)
- Pay the non-refundable Application Fee
- Submit the following additional documentation:
 - Passport copy
 - Financial Certification
 - High School Transcript or Diploma

Students must also submit evidence of U.S.-based health insurance, OR choose the USD Student Health Insurance Plan before starting classes.

The tuition balance must be paid within the 10 days before the start of the program. After receiving all required documentation, and following payment of the Application Fee, the DSO sends the applicant a Letter of Acceptance and an I-20 Form, which the applicant will need in order to obtain an F-1 (Student) Visa from a U.S. Embassy/Consulate. (See [Admission Process & Calendar](#) for details on dates and pricing.)

CANCELLATION, WITHDRAWAL AND REFUND POLICY

The Application Fee is non-refundable. Refunds are processed through the mode of original payment. Agent-referred students receive refunds through their agent.

Failure to pay all relevant fees in full, and by the relevant deadline date(s), may cause the applicant to become ineligible to enroll in and/or to continue with the program.

PROGRAM REFUND SCHEDULE FOR 10 AND 14-WEEK INTENSIVE ENGLISH PROGRAM

Prior to the first day of the program (Published start date located on website)

- Full refund of tuition (less credit card fees, if applicable)

First day of the program through the end of the first week of classes (by close of business day – 5:00pm Friday)

- 50% tuition (less credit card fees, if applicable)

Beginning of the second week of the program onward

- No refunds

FEES

Application Fee (\$200)

- Non-refundable

Health Center Fee (\$170)

- Refundable

Student Association Fee:

- For 10 and/or 14-week Semester (\$125): Refundable
- For 5 and/or 7-week Session (\$100): Refundable

Book Fees:

- Spring and Fall Semesters (\$375): Refundable (if unused)
- Summer Semester (\$325): Refundable (if unused)

USD Student Health Insurance Plan (if student is enrolled)

- Refundable (if student never attended)

SPECIAL CIRCUMSTANCES - PROGRAM WITHDRAWAL/REFUNDS

The following are possible reasons for withdrawal from the program before a student's period of study is completed:

- Serious personal or family illness
- Severe financial difficulties which developed during enrollment in the program
- Visa problems
- Requirement by the government/sponsoring agency to return home

The above reasons must be substantiated in writing by a recognized physician, bank/immigration officer, or the student's sponsor – depending on the reason for withdrawal.

All questions regarding withdrawal due to special circumstances are to be addressed to the Program Director, who will determine if a refund is warranted on a case-by-case basis.

ADDITIONAL INFORMATION

Dismissal: A student can be dismissed for not maintaining Satisfactory Academic Progress, behavioral issues, or not paying tuition and fees. If it is deemed necessary to dismiss a student, no refund is granted. The withdrawal policy does not apply in such cases.

Refund Requests: All requests must be made in writing to: francinechemnick@sandiego.edu. The student submitting the request will receive a confirmation of his/her request. Approved refunds will take approximately 4-6 weeks to process. Refunds are issued using the same method of payment as the original payment, and to the same person or company that made the original payment (check, charge or wire transfer). Tuition will not be refunded to students who arrive more than a week late to the program, who leave because of homesickness, and/or who are dismissed from the program.

ALL OTHER (USD/PCE) PROGRAMS - REFUNDS

Please refer to the following links for relevant USD/PCE Policies:

- [Registration Policies](#)
- [Student Financial Services - Dates and Deadlines](#)



CONTACT

USD English Language Academy

5998 Alcala Park, Avila Building, Suite D

San Diego, CA 92110-2492

MONDAY-FRIDAY, 8:30 AM - 5:00 PM (PST)

For Coronavirus updates and resources provided by the University of San Diego (USD) please visit:

[*Coronavirus \(COVID-19\) Updates and Resources for Students](#)

We also invite you to visit:

USD's COVID-19 Response: **[*FAQs for Students](#)**

LEARN MORE AT

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